



LINDEN PARK PRIMARY SCHOOL
Out Of School Hours Care



Policy Group 1 - Program

Policy Number: 1.1 – Our Philosophy

Policy Relationships

Regulations	Quality Areas	National Quality Standards	Legislation/Regulations
168 73, 75, 76	1	1.1, 1.2	'My Time, Our Place' Framework for School Aged Care Education and Early Childhood Services National Law Act 2010, and National Regulations 2011

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OUR PHILOSOPHY

The service philosophy provides the foundation for all activities, policies and procedures of the service. The aim of the Linden Park Primary School Out of School Hours Care service is to provide a safe, secure and stimulating environment that is supportive to the development of healthy and happy children.

We believe in providing quality care; where educators encourage wellbeing through respectful and reciprocal relationships with all children. As educators, we nurture the individuality and diversity of the children in our multicultural community.

LPOSHC reflects the My Time Our Place – Framework for School Age Care in Australia. This framework outlines five outcomes which have been implemented to acknowledge the wellbeing, development and learning of all children. These outcomes are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

LPOSHC believes that all children have the right to an exceptional standard of care which is achievable through constant reflection of these key outcomes. This is evident through our most recent assessment under the National Quality Framework where the service received an overall rating of exceeding the National Quality Standards. We still aim to continually improve and strive for an excellent rating.

The service believes that all children have the right to be active members of their communities, to express their opinions and have their views and suggestions heard. We believe that the child's right to play, learn and develop in a safe and nurturing environment is our primary focus.

This is demonstrated through the warm and trusting relationships our educators establish with the children at our service and through the service's inclusive and supportive program.

The service adopts a reflective practice which enables us to adapt the program in order to provide learning experiences and opportunities to enrich children's development.

The service acknowledges the role of families as the primary caregivers in their children's lives and aims to form strong bonds with them in order to provide and encourage a positive OSHC community. In order to achieve positive relationships with OSHC families, educators provide a welcoming environment where families are offered feedback on their child's learning and development at the service. LPOSHC will also aim to create strong links with the community in order to provide children with a deeper understanding of community services.

Educators at the service will utilise their own skills and knowledge in order to enhance the level of care provided at the service. The service and its educators acknowledge that children are unique and valued individuals. We believe that children have the right to have their cultural identity recognised and respected as well as having opportunities to learn about other cultures in our community.

At Linden Park OSHC we acknowledge and value Australia's Aboriginal and Torres Strait Islander cultures as part of the nation's history, present and future.