


2023 School Improvement Plan Summary

Linden Park Primary School



Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase the number of students in achieving and retaining higher bands in Literacy. (Vehicle for ESR Direction 1.)</p>	<p>HB Achievement: 2022 75% of year 3 students (112 out of 150 students) to achieve HB in NAPLAN Writing. 85% of year 3 students (127 out of 150 students) to achieve HB in NAPLAN Reading. 50% of year 5 students (75 out of 150 students) to achieve HB in NAPLAN Writing. 66% of year 5 students (99 out of 150 students) to achieve HB in NAPLAN Reading.</p> <p>2023: 40 % of Yr 1&2 students (49 out of 130 students) to achieve A &B grades or better in English for their end of year report. HB Achievement: 2023 HB in NAPLAN Writing: 80% of year 3 students (104 out of 130 students) 65 % of year 5 students (114 out of 150 students) 40% of Year 7 students (unknown) HB in NAPLAN Reading: 85% of year 3 students (110 out of 130 students) 72% of year 5 students (108 out of 150 students) 63% of Year 7 students (unknown) HB Retention: 2023 77% of students (86 out of 112 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Reading. 67% of students (85 out of 127 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Writing</p> <p>2024: HB Achievement: 2024 77% of year 3 students (115 out of 150 students) to achieve HB in NAPLAN Writing. 87% of year 3 students (130 out of 150 students) to achieve HB in NAPLAN Reading. 68% of year 5 students (114 out of 150 students) to achieve HB in NAPLAN Writing. 70% of year 5 students (129 out of 150 students) to achieve HB in NAPLAN Reading. HB Retention: 2024 78% of students (88 out of 114 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Reading. 68% of students (87 out of 129 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Writing.</p>	<p><i>When we implement the T&L Cycle with fidelity, to explicitly teach writing and reading comprehension, we will see a sustained improvement in Higher Bands of Achievement</i></p>	<ul style="list-style-type: none"> Students will use meta-language and cognition to co-construct success criteria and set individual goals evidenced in the language of rubrics and goal setting. Students will transfer their spelling knowledge and understanding of grammatical rules to create increasing complex texts evidenced through increased Brightpath scores and LEAP levels. Students will use meta-language to articulate textual, linguistic and cultural understanding in reading evidenced through responses to mentor texts. Students will transfer their knowledge of authorial choices across a range of text types evidenced through writing sample analysis. Students will transfer their spelling knowledge and understanding of grammatical rules to create increasing complex texts evidenced through increased Brightpath scores and LEAP levels.
<p>Goal 2: Increase the number of students in achieving and retaining higher bands in Numeracy. (Vehicle for ESR Direction 2.)</p>	<p>2022: 74% of year 3 students (111 out of 150 students) to achieve HB in NAPLAN 64% of year 5 students (96 out of 150 students) to achieve HB in NAPLAN</p> <p>Target 2023: 30 % of Yr 1 (39 out of 130 students) 45% of Yr 2 students (58 out of 130 students) to achieve A &B grades or better in Mathematics for their end of year report. HB Achievement 2023 in NAPLAN Numeracy 68% of year 3 students (102 out of 150 students) 70% of year 5 students (105 out of 150 students) 63% of Year 7 students (unknown) HB Retention 2023 80% of students (76 out of 96 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Numeracy</p> <p>2024: HB Achievement 2024 76% of year 3 students (114 out of 150 students) to achieve HB in NAPLAN Numeracy. 66% of year 5 students (99 out of 150 students) to achieve HB in NAPLAN Numeracy HB Retention 2024 84% of students (94 out of 112 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Numeracy.</p>	<p><i>When we explicitly teach mathematical concepts from the Numeracy progression, supporting students through goal setting, feedback and inquiry based problem solving then we will have a greater number of students achieving and attaining in the NAPLAN higher bands.</i></p>	<ul style="list-style-type: none"> Each student will develop, apply and articulate number computation strategies relative to their year level and/or current mastery, and demonstrate problem solving and reasoning strategies>(*zone of proximal development). Evidenced in the annotated work samples that indicate student problem solving and thinking. Each Early Years student will demonstrate a deep understanding of the fundamental concepts of number. Evidenced through the improved results in the Maths online interviews Reception- Year 1 and the PAT scores for Years 2-6. Each student will receive regular, (unit by unit) explicit documented feedback on their assessment, progress and have a clear understanding of their next steps aligned to the Numeracy Progression and be able to identify and articulate their learning goals. Evidenced through the rubrics designed to highlight next steps in learning that teachers and students use to guide feedback.
<p>Goal 3: Whole school focus on inquiry learning and Enhanced PYP</p>	<p>2022: Implement whole school delivery of the Enhanced PYP (Reception to Year 6).</p> <p>2023: Develop on our school's LPPS International Baccalaureate Primary Years Program action plan.</p> <p>2024: Improve our results for our 2024 evaluation compared with 2019. Target 26 or more commendations, 10 or less recommendations and 0 matters to be addressed</p>	<p><i>When we empower students to have ownership and agency through individual voice, choice and visibility then students will have increased engagement in their learning.</i></p>	<ul style="list-style-type: none"> Each student will have an active voice and take action through student action committees, leadership roles and planning sessions. Each student will use feedback, self and peer assessment to reflect on learning through goal setting. Each student will contribute to collaborative curriculum planning and learning tasks. Each student will understand and use the essential elements of the Enhanced PYP and share a common language of inquiry


Fiona Voigt, Principal


Governing Council Chair Person

