

# EDUCATION AND CHILDREN'S SERVICES REGULATIONS 2020

*Notice of Policy by the Minister for Education, Training and Skills*

PURSUANT to Regulation 12(1) of the *Education and Children's Services Regulations 2020*, I, the Minister for Education, Training and Skills publish the following Capacity Management Plan for the purposes of the enrolment of a child at Linden Park Primary School:

## CAPACITY MANAGEMENT PLAN

*Linden Park Primary School*

This Capacity Management Plan sets out the conditions for enrolment at Linden Park Primary School ("the school").

### **Linden Park Primary School zone**

A school zone is a defined area from which the school accepts its core intake of students. Linden Park Primary School operates a school zone within the area bounded by:

Fullarton Road, east along Greenhill Road, north along Portrush Road, east along Stafford Grove, Alnwick Terrace, Wooler Street, cross over Tusmore Avenue, east along Statenborough Street, south along Glynburn Road, east along Dashwood Road, southeast along Bayview Crescent, then west along Sherwood Terrace, south along Hayward Drive, west along Seaview Drive and then Gill Terrace to old Toll Gate at start of South Eastern Freeway, then back down Glen Osmond Road to Fullarton Road, then north back to Greenhill Road.

An online map of the Linden Park Primary School zone and a search tool to indicate if an applicant's home address is within the school zone is available at [www.education.sa.gov.au/findaschool](http://www.education.sa.gov.au/findaschool).

### **Student Enrolment Numbers**

The number of students entering at **reception** in any given year is limited to **156** students.

### **International Education Program**

No International Education Program places will be offered at the school.

## **Enrolment Criteria - By Year Level**

### **YEAR LEVEL: RECEPTION**

Applications for enrolment from parents of prospective reception students must be eligible to start school in the following school year, as determined by the department's school and preschool enrolment policy and apply for enrolment through the school's registration of interest process for the coming school year:

The applicant must meet one of the following requirements to be eligible for a reception enrolment through the registration of interest process for the coming school year:

- the child is living in the Linden Park Primary School zone
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success strategy.

- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

### **Application for reception from prospective students living in the school zone**

Priority consideration will be given to applications for enrolment from parents of prospective reception students to attend the beginning of following school year (term 1) and mid-year of the same year (term 3), if they have been living inside the school zone prior to the end of **week 10, term 2** and whose application is received by this date.

If more than **156** applications for enrolment are received from parents living in the primary campus school zone, a priority order may be applied to applications and places will be offered based on whether any, all or a combination of the following applies:

- the child has a sibling currently enrolled and will be attending the school in the same calendar year
- the distance of the child's residence from the school
- the length of time the child has lived in the school zone
- other personal needs such as, transportation/location convenience, social/family links at the school.

For applications for enrolment for the beginning of the following school year (term 1), the school will notify parents of the outcome of this process from **week 2, term 3**. For applications for enrolment to start mid-year of the following school year (term 3), the school will notify parents of the outcome of this process from **week 4, term 1** of the same school year.

Applicants not allocated to Linden Park Primary School will be placed on the enrolment register and the school will support the family to find an enrolment at a neighbouring school.

### **Enter for Success Strategy reception students**

Through nominating Linden Park Primary School via the Enter for Success strategy, a child who identifies as Aboriginal and/ or Torres Strait Islander will be automatically offered a place at the school for the following year. Families can lodge their application for reception up to the end of **term 4** to start at the beginning of the following school year (term 1), or up to the end of **term 2** to commence mid-year of the same school year (term 3).

### **Late applications for reception from prospective students living in the school zone**

Families who move into the primary campus school zone or who are already living in the primary campus school zone but lodge their application for enrolment after the end of **week 10, term 2** will only have their applications considered if vacancies exist.

If no vacancies exist, the applicants upon request, will be placed on the school's enrolment register and the school will support the family to find an enrolment at a neighbouring school.

### **Intensive English Language Centre (IELC) reception students**

Any reception student offered enrolment at the school and who is eligible to attend an Intensive English Language Centre (IELC), will be able to attend an IELC for the agreed period and return to the school upon exit from the program.

## **YEAR LEVELS: 1 TO 6**

Applications for enrolment from parents of prospective students living inside the school zone will be considered if vacancies exist.

If no vacancies exist, the applicants will be encouraged to remain at their current primary school, or the school will support them to enrol at a neighbouring school, and upon an applicant's request placed on the school's enrolment register.

The school will notify parents by the end of **week 5, term 4** if a vacancy is available for their child to attend the following school year.

If there are more applicants on the enrolment register than places are available, places will be offered based on the child identifying as Aboriginal and/or Torres Strait Islander, has siblings at the school, the distance of the child's residence from the school the length of time the child has lived in the school zone and other personal needs such as, transportation/location convenience and social/family links at the school.

### **Out of zone applications with siblings currently at the school**

There is no automatic entry for siblings who live outside of the school zone to enrol in **reception to year 6** at the school.

## **Enrolment Criteria – General**

### **Special circumstances**

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is custody or guardianship orders made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case-by-case basis.

## **Enrolment Process**

### **Enrolment Register**

Parents whose child's name has been placed on the enrolment register will be contacted by the school by the beginning of **week 5, Term 4** if a vacancy is available for the following school year.

The enrolment register will be reviewed and updated annually by the school.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

### **Monitoring and enforcement**

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

If a child was enrolled at the school on the basis of false or misleading information (including residential address) the Chief Executive may direct that the child be instead enrolled at another Government school pursuant to section 63(1) of the *Education and Children's Services Act 2019*.

The Principal is responsible for the implementation of this Capacity Management Plan.

This Capacity Management Plan will be reviewed as required.

Dated: **15 March 2024**

**Hon Blair Boyer MP**

Minister for Education, Training and Skills