

# 2023 School Improvement Plan Summary

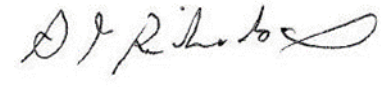
## Linden Park Primary School



Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Goal 1: Maintain the number of students in achieving the Exceeding &amp; Strong Proficiency Bands in the Literacy aspects.</b></p>	<p><b>HB Achievement: 2022</b>                      75% of year 3 students &amp; 50 % of Year 5 students to achieve HB in NAPLAN Writing. <i>Achieved 79% - Yr 3 &amp; 53% - Yr 5s</i>                      85% of year 3 students and 66% of year 5 students) to achieve HB in NAPLAN Reading. <i>Achieved 81% - Yr 3 &amp; 67% - Yr 5s.</i></p> <p><b>HB Achievement: 2023</b>                      76% of year 3 students (114 out of 150 students) to achieve HB in NAPLAN Writing.                      80% of year 3 students (129 out of 150 students) to achieve HB in NAPLAN Reading.                      65% of year 5 students (114 out of 150 students) to achieve HB in NAPLAN Writing.                      75% of year 5 students (129 out of 150 students) to achieve HB in NAPLAN Reading.  <b>HB Retention: 2023</b>                      77% of students (86 out of 112 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Reading.                      67% of students (85 out of 127 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Writing.</p> <p><b>2024</b>                      Year 1: The percentage of students achieving the benchmark in the Year 1 phonics test is maintained at 91%.  <b>Year 3</b>                      Year 3 students will maintain their achievement in the proficiencies for each of the NAPLAN aspects:                      Reading: Exceeding 36.7% Strong- 53.1%                      Writing: Exceeding – 26.5% Strong- 67.35%                      Conventions of Language:                      Spelling: Exceeding 43.5.7% Strong- 49%                      Grammar &amp; punctuation: Exceeding 27.2% Strong- 57.1%  <b>Year 5</b>                      Year 5 students will maintain their achievement in the proficiencies for each of the NAPLAN aspects:                      Reading: Exceeding 46.9% Strong- 44.8%                      Writing: Exceeding – 39.2% Strong- 46.2%                      Conventions of Language:                      Spelling: Exceeding 49.7% Strong- 42%                      Grammar &amp; punctuation: Exceeding 41.3% Strong – 46.9%</p>	<p>Challenge of Practice:  <i>We will implement the Teaching &amp; Learning Cycle to explicitly teach reading and writing, with a focus on dialogic talk to maintain higher bands achievement.</i></p>	<p>Each student will use provided models of stages of writing to allow for self-assessment and personal goal setting.</p> <p>Each student will use metacognitive strategies such as self-regulation and authorial identity to support their writing process.</p> <p>Each student will use metalanguage to articulate textual, linguistic and cultural knowledge in reading.</p> <p>Each student will be able to articulate the metalanguage of spelling and demonstrate proficiency in spelling as evident in their writing.</p>
<p><b>Goal 2: Maintain the number of students in achieving the Exceeding &amp; Strong Proficiency Bands Numeracy aspects.</b></p>	<p>2022                      74% of year 3 students (111 out of 150 students) to achieve HB in NAPLAN <i>65.1% Yr 3s achieved in HBs</i>                      64% of year 5 students (96 out of 150 students) to achieve HB in NAPLAN <i>67% Yr 5s achieved in HBs</i></p> <p><b>HB Achievement 2023</b>                      70% of year 3 students (112 out of 150 students) to achieve HB in NAPLAN Numeracy.                      65% of year 5 students (97 out of 150 students) to achieve HB in NAPLAN Numeracy  <b>HB Retention 2023</b>                      84% of students (80 out of 96 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Numeracy.</p> <p><b>2024</b>  <b>Year 3</b>                      Year 3 students will maintain their achievement in the proficiencies for each of the NAPLAN aspects:                      Numeracy: Exceeding - 42.2% Strong- 49.7%  <b>Year 5</b>                      Year 5 students will maintain their achievement in the proficiencies for each of the NAPLAN aspects:                      Numeracy: Exceeding – 39.9% Strong- 49.7%</p>	<p>Challenge of Practice:  <i>We explicitly teach mathematical concepts based upon a developmental continuum, then we will have a greater number of students achieving and retaining in higher bands mathematics</i></p>	<p>Each student will develop, apply and articulate number computation strategies relative to their year level and/or current mastery, and demonstrate problem solving and reasoning strategies. *zone of proximal development.</p> <p>Each Early Years student will demonstrate a deep understanding of the fundamental concepts of number.</p> <p>Each student will receive regular, (unit by unit) explicit documented feedback on their assessment, progress and have a clear understanding of their next steps aligned to the Numeracy Progression and be able to identify and articulate their learning goals.</p>
<p><b>Goal 3: Whole school focus on inquiry learning and Enhanced PYP</b></p>	<p>2022:                      Implement whole school delivery of the Enhanced PYP (Reception to Year 6). ✓</p> <p>2023:                      Develop on our school’s LPPS International Baccalaureate Primary Years Program action plan.</p> <p>2024: Improve our results for our 2024 evaluation compared with 2019. Target 26 or more commendations, 10 or less recommendations and 0 matters to be addressed.</p>	<p>Challenge of Practice:  <i>We empower students to have ownership and agency through individual voice, choice and visibility then students will have increased engagement in their learning.</i></p>	<p>Each student will have an active voice and take action through student action committees, leadership roles and collaborative planning sessions.</p> <p>Each student will use feedback, self and peer assessment to reflect on learning.</p> <p>Each student will contribute to curriculum planning and learning tasks.</p> <p>Each student will understand and use the essential elements of the enhanced PYP and share a common language of inquiry.</p>

14/03/2024

Principal 

  
Education Director

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Governing Council Chair Person

