

2025 annual report to the Community



Linden Park Primary School

Partnership: Greenhill South

Linden Park Primary School number: 647



School principal:
Fiona Voigt

Date of endorsement:

27/01/2026



Context Statement

Linden Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 981. Linden Park Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes , 4% students with disabilities, 30% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

School Highlights for 2025

2025 has been a year of exploration as we launched our new Site Learning Plan focus of '*Wellbeing for Learning*'. Year level teams have identified strategies that meet the needs of their cohorts ranging from learning to name and identify emotions in the early years to developing the mindsets of resilience and perseverance in Year 6. Across the school, classes have implemented the *Friendology* social and emotional skills approach, which teaches students and staff a common language to manage conflicts and differences that are very much a part of relationships. Empowering students to be able to navigate these challenges, both with support and independently, will build their confidence both in the classroom and yard.

Wellbeing & Engagement Data:

Our 2025 Data for students Years 4-6 shows an increase of 1-5% across responses encompassing all aspects, (Emotional Wellbeing, Engagement with School and Learning Readiness). Notably there was an increase of the *trusted adult* identified by students of 5%, an area the Wellbeing Leader, David Molloy has worked on as key to supporting all students at LPPS. The aspect of Wellbeing with the sub-domain of *Resilience* has our students self-reporting medium to high levels of resilience when faced with challenge. Our team of educators would recognise there is still work to be done in this space.

Governing Council Fundraising Committee Achievements:

Successful organisation of events such as the Father's Day and Mother's Day Balls and the Colour Fun Run. Continuation of plans for the 2026 Family Fun Night, which promises to be another exciting event for our school community.

NAPLAN Results:

We are proud to highlight our ongoing success in NAPLAN testing, with strong outcomes across all areas and a particularly notable performance in Year 5 spelling, where we have exceeded benchmarking standards.

ICAS Results:

We continue a proud tradition of students achieving in the top Bands of our ICAS results. This along with the Maths Olympiad successes, where students scored heavily in the top 1, 10 and 25 percentiles.

Financial Commitment:

Special acknowledgement to Debbie Foster and the Finance Committee for their work in developing a budget for 2026 that prioritises curriculum programs, while also allocating funds for the long-awaited playground on our Mariner Oval, *much to the delight of our Year 3 students*.

Inclusive Education Commitment:

I commend our dedicated staff, including teachers and ancillary staff, who are committed to meeting the diverse needs of all learners. Our inclusive education approach is designed to recognise the strengths and unique attributes each student brings to our learning environment.

PYP Program of Inquiry:

On the back of last years' evaluation, our commitment to the PYP Program of Inquiry remains strong, with staff continually seeking creative ways to inspire student curiosity and wonder.

Physical Education & extra curricula opportunities:

A special thanks to the PE department for providing a diverse range of sports opportunities for our Year 5 and 6 students, including mountain biking, athletics, swimming, netball, basketball, and football.

The access for all students to quality education curriculum has been further enhanced by the Foundation Skills program run by Bella Yeung and Kathy Wall for early years students.

Chess and debating are complementing our sporting endeavours, with teams competing across divisions

Campus Development:

My thanks to Bolei for representing our community in meetings with Jack Batty and again with the Minister for Education, Blair Boyer, creating opportunities to highlight our aging infrastructure and seeking a financial injection/support.

Celebrations: Year 6 Graduation and our End of Year concert continues to create energy as we gather together in song and dance as culmination of another year and for our Year 6s their final day at Linden Park Primary School.

Thank you all, for your hard work and commitment to making Linden Park Primary School a truly wonderful place for our students to learn and grow.

Fiona Voigt,

24/11/2025.

Governing Council Report – Anokhi Parikh

Welcome everyone to 2026 AGM.

It truly feels as though 2025 passed in the blink of an eye. It has been another successful and fulfilling year, made possible by our dedicated Governing Councillors — a diverse group whose cultures, perspectives and commitment reflect the very spirit of Linden Park. It is this shared dedication that continues to make our community so special. Tonight, I would like to briefly reflect on what Council achieved in 2025.

Our **Finance Advisory Committee**, led by Shamus Cogan-Briater as Treasurer, along with our School Business Leader, Debbie Foster, and Finance Manager, Sue Gaden, who have successfully guided the school to a sustainable financial position this year. Supported by Bolei Deng, Principal Fiona Voigt and myself as Deputy Treasurer, the committee, beyond the monthly management of budgets and financial reviews, oversaw important decisions including uniform pricing, facility hire charges, and the review of school photography services — ultimately selecting Event Photography after careful comparison of quality and value. Their work ensures the school remains financially responsible while continuing to invest in learning opportunities for our students.

Our **Community and Fundraising Committee**, led by Melanie Sandery and Brooke Robins, did an amazing job this year, raising around \$50,000 to support school facilities. They organized a variety of well-loved events that brought our community together, such as Movie Day, the Colour Fun Run, Mother's Day and Father's Day stalls, the Cake Stall, Book Week Disco, and weekly ice blocks in Terms 1 and 4 — all of which were a big hit with students and families alike.

The committee has also been busy planning another exciting event, Family Fun Night, scheduled for March 2026. Their dedication, tireless energy, and commitment have truly strengthened our school community and created memorable experiences for everyone.

Student Learning and Wellbeing remained a central priority in 2025. Teachers trialled age-appropriate wellbeing strategies in classrooms to provide tailored support across all year levels. The Anti-Bullying Policy, prepared by David Molloy, our Student Wellbeing Leader, was reviewed in consultation with leadership to ensure it aligns with current expectations and best practices.

Under the Student Learning and Wellbeing portfolio, led by John Wang and Rachel Conway and supported by Donna Lee and Ahmad Darwish Alhaju, the committee continued to organise parent Q&A sessions on important topics such as cyber safety, giving families practical guidance to support safe and responsible technology use. Teacher representatives Olivia English and Georgina Zawada, along with all staff, also implemented the Playberry program alongside Friendology, strengthening students' understanding of respectful relationships and reinforcing alignment

with the Child Protection curriculum. These initiatives have been key in fostering a safe, supportive, and inclusive learning environment for all our students.

Nicole Scrivener, our Deputy Principal, led a highly successful **STEM Week** initiative, with Governing Councillors Andrew Gunner, Catherine Heyward, and me assisting in sourcing materials. Additionally, our former Deputy Principal Heidi Rohrig, alongside Brooke Robins and Shamus Cogan-Briater, reviewed NDIS service provision processes to better support families accessing external supports.

Led by Bolei Deng and supported by Andrew Gunner, the **Campus Development Committee** has progressed several key priorities, including the redevelopment of the Early Years playground, re-greening initiatives across the school grounds, and improvements to classrooms and shared learning areas to enhance teaching and learning environments. The committee reviewed the Mariner playground design to ensure alignment with safety, educational suitability, and long-term sustainability considerations. Representatives also met with the Minister during a recent school visit to advocate for infrastructure improvements and to highlight the school's ongoing development needs. These actions reflect a strategic and forward-focused approach to campus planning and facility enhancement.

The **OSHC Advisory Committee**, led by Serena Shaik with operational leadership from OSHC Director Tara Puccio, has had a productive year. The committee reviewed and endorsed various key governance policies, including the Responsible Person Policy and the Payment of Fees Policy to name a few.

A structured daily program trial was implemented, resulting in reduced behavioural incidents and increased student engagement. The Council also reviewed the proposed expansion of OSHC capacity to 150 places and will continue to examine fair and transparent prioritisation processes for the waitlist.

The **Sports and Health Committee** led by Julian Zhu and supported by Kasi Anantuni helped the school in providing sports equipment and facilities to students. The committee reviewed the student feedback regarding the quality of tap water across the school site. The appropriate action was taken to address the matter and ensure satisfactory standards were maintained. Fiona and Donna conducted a review of the existing supplier arrangement with Linden Park Grocer to assess consistency, pricing, and overall value for the school. Following this review, a decision was made to transition to **Coles Unley** as the primary fruit supplier.

The **Reconciliation Action Plan** committee led by Nicole Scrivener continued important work strengthening sustainability and cultural respect within our school.

The **Re-Greening Committee** led by Rachel Conway undertook the Green Canopy Project and planted trees, shrubs and vines around the Early Year's playground.

Council also considered broader governance issues, including discussion regarding advertising parent-operated businesses within the school newsletter, ensuring decisions align with equity and governance principles

A special thanks to Melanie Sandery for her invaluable continuous contribution as Secretary, and for her support with administrative duties.

I extend my sincere thanks to Deputy Chair John Wang and Principal Fiona Voigt for their leadership, collaboration and steady guidance throughout the year. The Executive Committee reviewed critical areas, including the reduction of a Deputy Principal position, ongoing Pedagogical Grants program for teachers, which continues to foster innovation and excellence in teaching and learning.

With my youngest son moving on to high school, I will be completing my term as Chair. Serving on the Governing Council for the past six years has been an absolute privilege and honour. I've had the joy of working alongside dedicated colleagues, committed staff, and an inspiring school community.

On a personal note, I was fortunate to be part of the Year 6 Graduation Ceremony, where my son graduated alongside his peers — a truly special moment. I also had the honour of presenting the Bruce Award and Volunteer Award, creating memories I will always cherish.

Thank you for allowing me to be part of this remarkable journey — it is an experience I will always treasure.

Anokhi Parikh

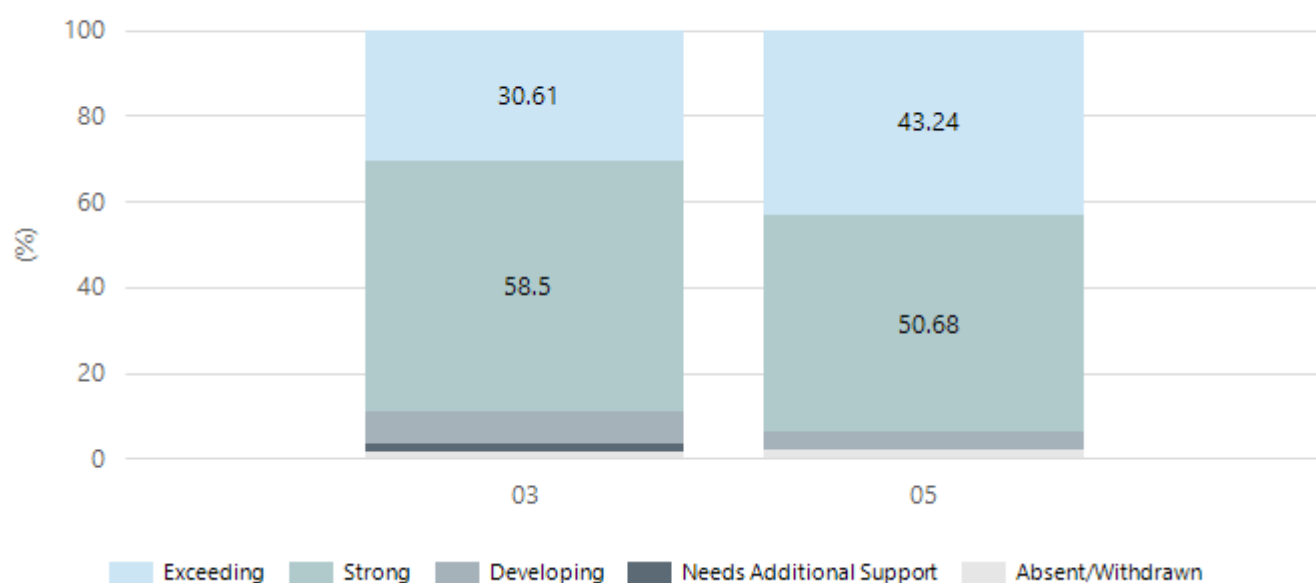
Chair, Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

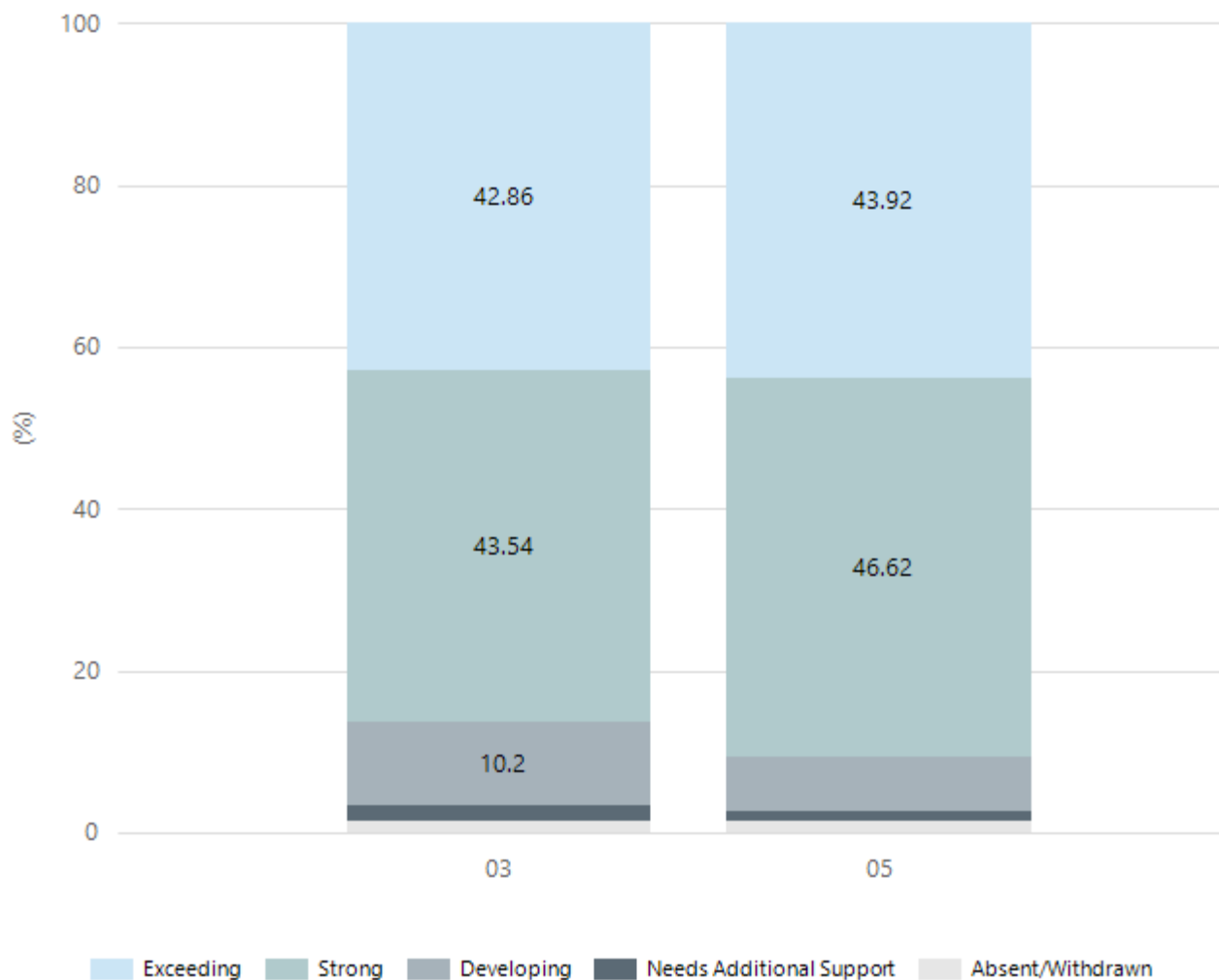
Numeracy



Year Level	03	05
Exceeding	45	64
Strong	86	75
Developing	11	6
Needs Additional Support	3	
Absent/Withdrawn	2	3
Total	147	148

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

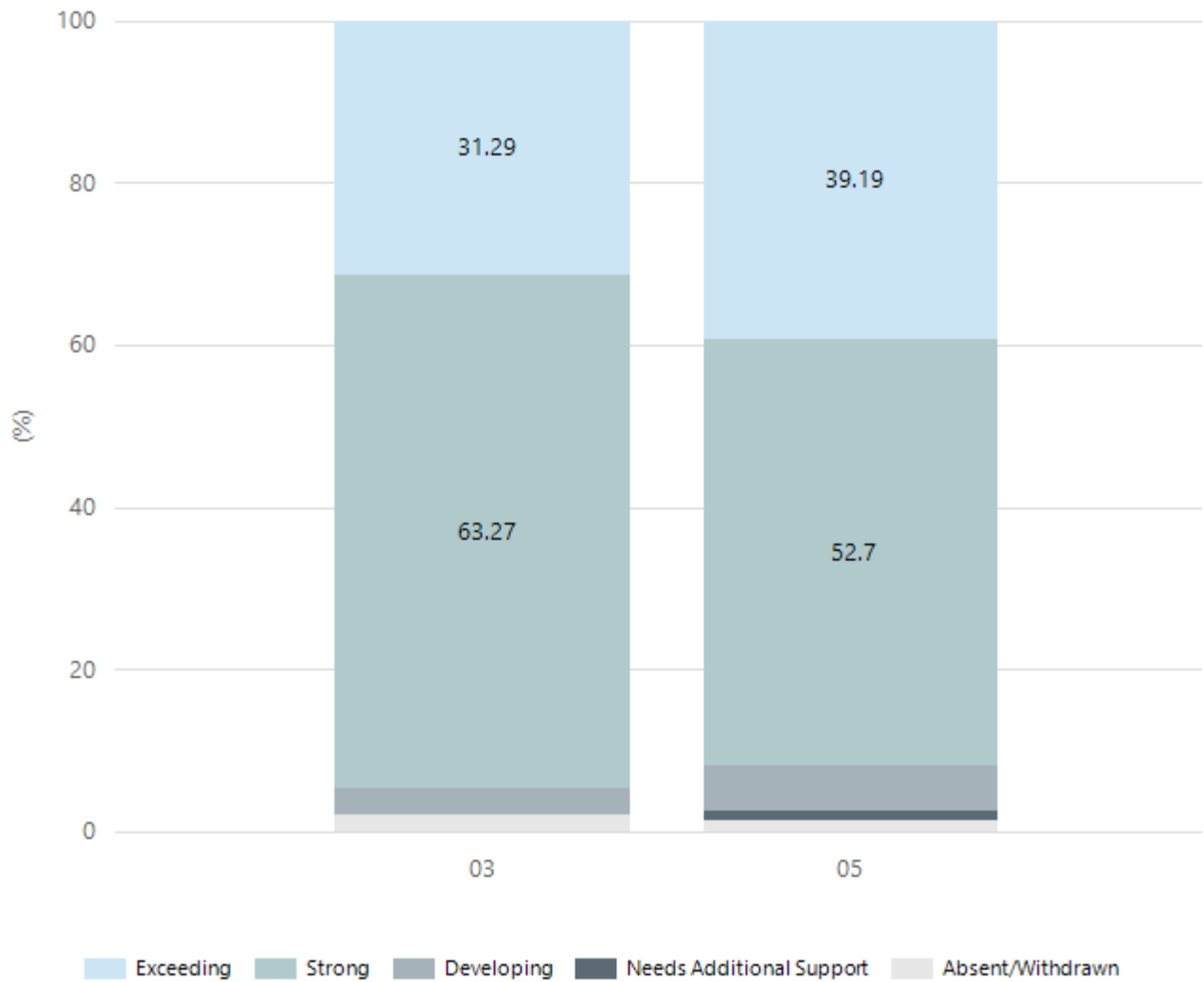
Reading



Year Level	03	05
Exceeding	63	65
Strong	64	69
Developing	15	10
Needs Additional Support	3	2
Absent/Withdrawn	2	2
Total	147	148

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

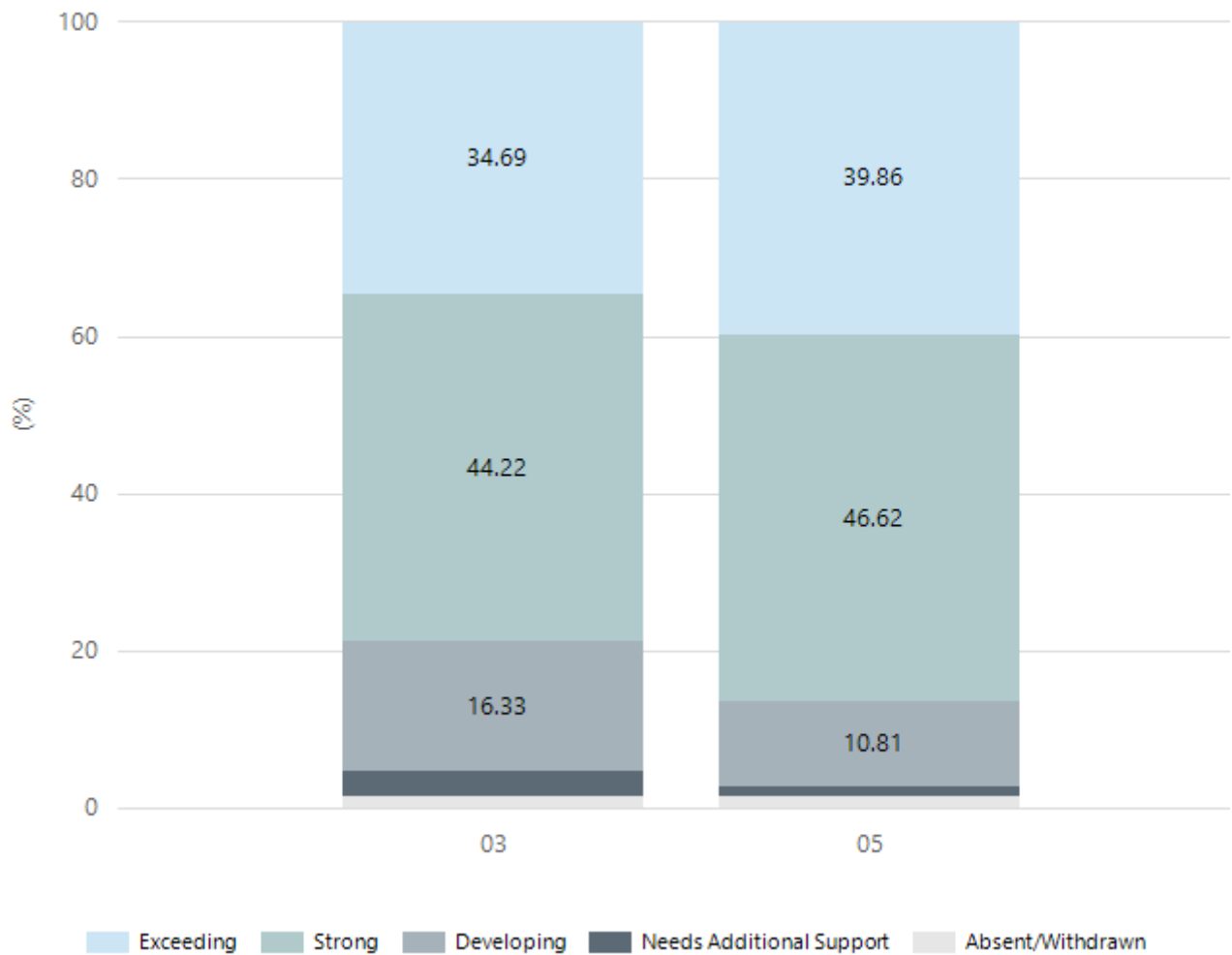
Writing



Year Level	03	05
Exceeding	46	58
Strong	93	78
Developing	5	8
Needs Additional Support		2
Absent/Withdrawn	3	2
Total	147	148

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

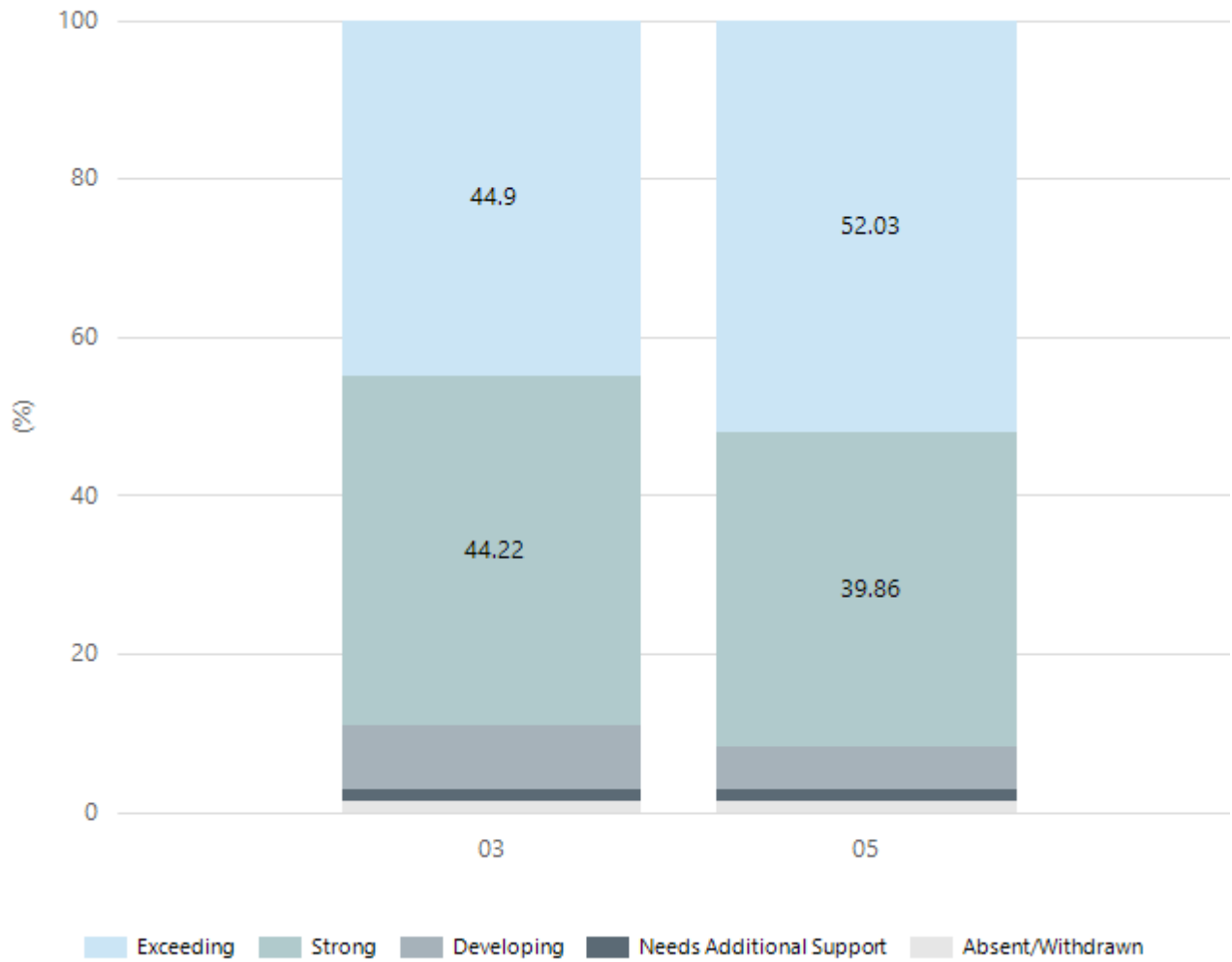
Grammar



Year Level	03	05
Exceeding	51	59
Strong	65	69
Developing	24	16
Needs Additional Support	5	2
Absent/Withdrawn	2	2
Total	147	148

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	66	77
Strong	65	59
Developing	12	8
Needs Additional Support	2	2
Absent/Withdrawn	2	2
Total	147	148

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	93.4%	92.0%	92.9%
Year 01	93.0%	92.5%	93.7%
Year 02	93.3%	92.2%	93.1%
Year 03	93.2%	93.8%	94.1%
Year 04	94.4%	92.7%	94.0%
Year 05	93.9%	93.7%	93.9%
Year 06	94.5%	94.0%	93.9%
Total	93.7%	93.1%	93.7%

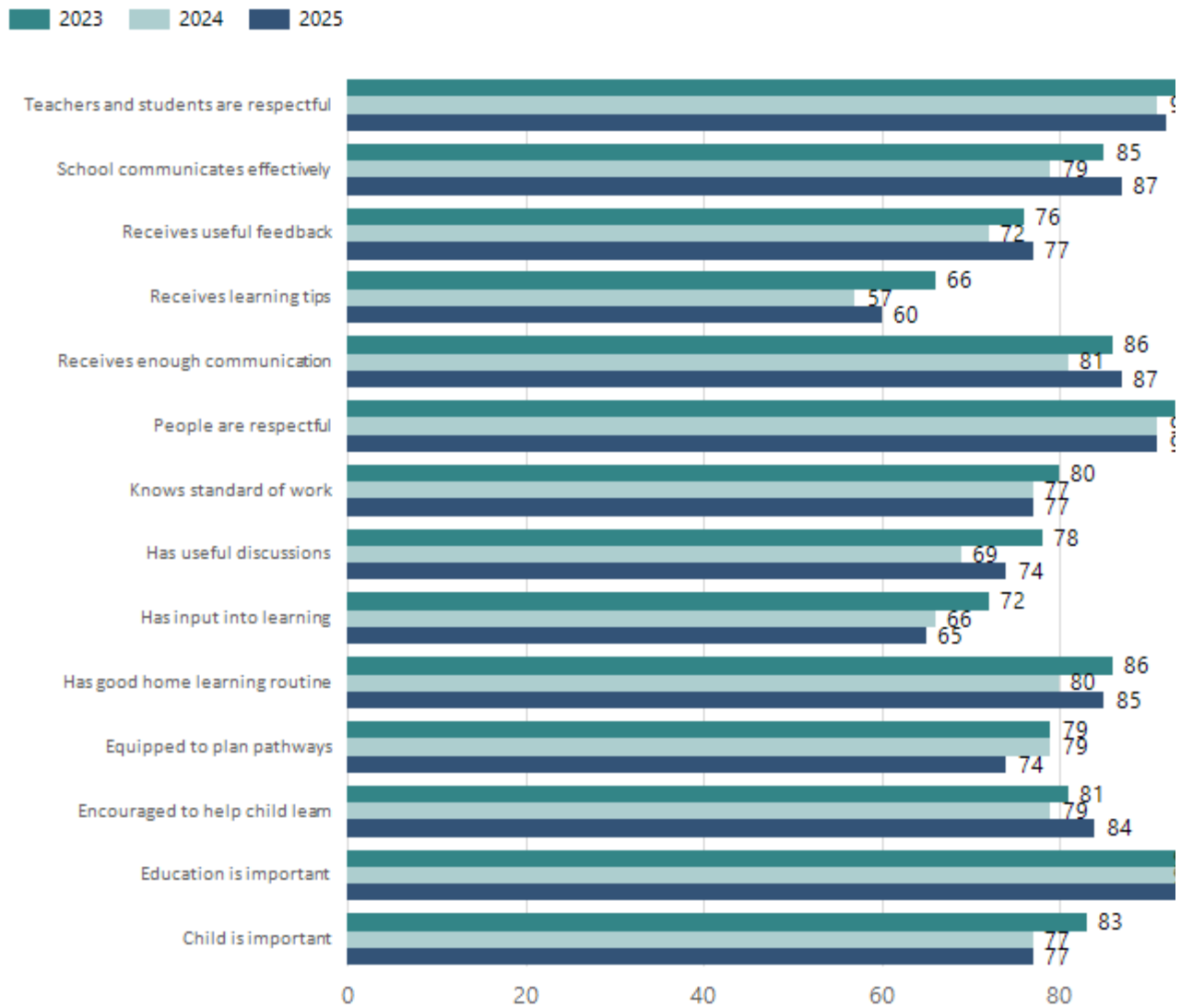
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	14	70.0%
OV - LEFT SA FOR OVERSEAS	1	5.0%
U - UNKNOWN	5	25.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	47
Postgraduate Qualifications	22

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	58.0	0.0	19.4
Persons	0.0	69.0	0.0	32.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	10,273,126.76
Grants: Commonwealth	7,300.00
Parent Contributions	781,905.18
Fund Raising	77,451.19
Other	375,130.47

Data Source: School supplied data.